

EQUAL OPPORTUNITIES STATEMENT

WORKING IN PARTNERSHIP WITH PARENTS/CARERS

Parents/carers rights

Staff will:

- ❖ Show respect and understanding for the role of the parent in their child's education.
- ❖ Listen to parents accounts of their child's development and any concerns they have.
- ❖ Ensure all parents are made to feel welcome, valued and necessary through a range of opportunities for collaboration between children, parents and staff.
- ❖ Use a variety of ways to keep parents fully informed about the curriculum, such as displays in the home language of the parents and through informal discussion.

Aims:

To create an environment in which:

- ❖ Everyone feels they have a part to play.
- ❖ Views are considered and, whether they are accepted or rejected, treated courteously and thoughtfully.
- ❖ Parent's language and culture are respected and welcomed.
- ❖ Religion (or lack of it) is acknowledged.
- ❖ All parents have equal opportunities to take part in developing the nursery's policies including policies on equalities.

Communication:

- ❖ We acknowledge parents are source of information and expertise, especially about their own children.
- ❖ We encourage questions and contributions that will further the thinking of the nursery and the people in it.

